

Integrity and Moral Development: Helpful Resources

Hopefully the information provided on our site has helped you to understand the many benefits of participating in sport but also how you can help your child to avoid some of the threats to integrity and moral development. For further information on this topic please check out the following resources:

- The World Anti-doping Agency code, with specific links to the details relating to the sport federation/national governing body for each sport: <https://www.wada-ama.org/en/code-signatories#GovernmentFundedOrganizations>
- Benefits of sport participation for children, from PYDSportNet: http://www.positivesport.ca/wp-content/uploads/2016/10/PYD-SportNET-Summary_Benefits-of-sport.pdf
- Why kids should play sports by Team USA: <https://www.youtube.com/watch?v=jvQJLmt8BH8>
- Kids talk sport: Why should kids play sport? <https://www.youtube.com/watch?v=-H0dpyKzWUs>
- Encouraging good sport conduct in athletes by Jennifer Waldron; <http://www.appliedsportpsych.org/resources/resources-for-coaches/encouraging-good-sport-conduct-in-athletes/>
- World Anti-Doping Agency parents' guide to supporting clean sport: https://www.wada-ama.org/sites/default/files/html5/edu_parents_cleansport/en/?page=1

If you have any problems accessing these or would like any further information please feel free to contact us at info@sportparent.eu.

Integrity and Moral Development Research

As more and more attention has been given to the benefits and threats of sport participation, researchers around the world have been looking to gain a better understanding of both of these areas. Below are a few resources that may be of interest:

- Erickson, K. et al., (2017). Doping in sport: Do parents matter? *Sport, Exercise, and Performance Psychology*, 6, 115-128.
<http://eprints.leedsbeckett.ac.uk/3172/3/Doping%20In%20Sports%20-%20Do%20Parents%20Matter.pdf>
- Shields D. L. et al., (2015). Predictors of poor sportspersonship in youth sports: Personal attitudes and social influences. *Journal of Sport & Exercise Psychology*, 29, 747-762.
<https://pdfs.semanticscholar.org/c350/fa7c00d934f999a11e74ef732f72724c5ce7.pdf>
- Neely, K. C., & Holt, N. L. (2014). Parents' perspectives on the benefits of sport participation in young children. *The Sport Psychologist*, 28, 255-268.
https://www.researchgate.net/profile/Kacey_Neely/publication/268389551_Parents'_Perspectives_on_the_Benefits_of_Sport_Participation_for_Young_Children/links/546a4a290cf2f5eb180779d2/Parents-Perspectives-on-the-Benefits-of-Sport-Participation-for-Young-Children.pdf
- Fraser-Thomas, J. L., et al., (2005). Youth sport programs: an avenue to foster positive youth development. *Physical Education and Sport Pedagogy*, 10, 19-40.
<https://pdfs.semanticscholar.org/6b91/33c7ae678958fefb7feba03b1984a95d234d.pdf>
- Holt, N. L. (2016). *Positive youth development through sport* (2nd Ed). Routledge.
https://books.google.com/books?hl=en&lr=&id=8Z_DCwAAQBAJ&oi=fnd&pg=PA21&dq=Positive+youth+development+through+sport&ots=qODI4S2mfs&sig=6qAYE-KiVpQ132ufYKck9cc9q1w#v=onepage&q&f=false

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